

Final Report

CARE



Coordinated Accelerator Research in Europe

**Integrating Activity
implemented as
Integrated Infrastructure Initiative**

Contract number: *RII3-CT-2003-506395*

Project coordinator: *Roy Aleksan – Commissariat Energie Atomique*

Project website: <http://care.lal.in2p3.fr/>

Project Duration : *60 months from 01/01/2004 to 31/12/2008*

**Project funded by the European Community
under the “Structuring the European Research Area” specific programme
Research Infrastructures Action**



D. QUESTIONNAIRES

At the end of your project, the following reporting questionnaires need to be completed and submitted with the final report. They should cover the entire project duration.:

D.1 Final science and society reporting questionnaire

The questionnaire has been designed to monitor how Science and Society has been embedded in the project. It is completed on-line by the co-ordinator only (Appendix 1 contains a paper version of the questionnaire for easy reference).

D.2 Final reporting questionnaire on workforce statistics

This questionnaire has been designed to collect gender statistics on the project workforces. It is completed on-line by each contractor (Appendix 2 contains a paper version of the questionnaire for easy reference).

D.3 Final socio-economic reporting questionnaire

The purpose of this questionnaire is to get data on the integration of the socio-economic (and foresight) aspects of the research in the project. It is completed on-line by each contractor (Appendix 3 contains a paper version of the questionnaire for easy reference).

All reporting questionnaires should be completed on-line using the SESAM tool available on <http://webgate.cec.eu.int/sesam>. In this respect, all project co-ordinators and partners have to register with the system to get a login/password combination by email for accessing this tool. For any technical problems with the SESAM tool, contact the helpdesk (email: ec-fp6-it-helpdesk@cec.eu.int).



Residual obligations

Contractors have a number of obligations which remain in force after the end of the project and the delivery of the final reports.

They are required by Article II.34 of the contract to use or cause to be used the knowledge which has arisen from the project, normally within two years after the end of the project. This may involve a Commission review of their actual implementation of the plans described in the final Plan for using and disseminating the knowledge.

Contractors are required by Article II.10.1 of the contract to provide, at any time up to five years after the end of the project, any data necessary for:

- The continuous and systematic review of the Sixth Framework Programme and of the specific priority concerned*
- The evaluation and impact assessment of funded activities*

Such data may also be published by the Commission in the form of anonymous statistics.

The Commission or the Court of Auditors may also, according to Article II.29 of the contract, at any time during the contract and up to five years after the end of the project, arrange for audits to be carried out, either by outside scientific or technological reviewers or financial auditors, or by the Commission departments themselves including OLAF . Such audits may cover scientific, financial, technological and other aspects (such as financial, accounting and management principles) relating to the proper execution of the project and the contract.

For these reasons, contractors are required by Article II.29.3 of the contract to keep all documentation relating to the contract for up to five years from the end of the project.

Contractors also remain bound to certain undertakings of confidentiality, as described in Article II.9 of the contract, and requirements concerning access rights (licences and user rights), as described in Article II.35 of the contract.



Appendix 1 – Science and society reporting questionnaire



Science and Society Reporting Questionnaire

Introduction

FP6 was designed to focus, integrate, structure and strengthen the European Research Area (ERA). The influence of science and technology on society was acknowledged when the ERA was established and the importance of having a healthy dialogue between science and society was recognised. This area now forms part of the policy to structure the ERA under the heading Science and Society. It incorporates ethical, gender and communications issues together with issues affecting education and youth and governance.

This questionnaire has been compiled for FP6 Project Coordinators. It has been designed to help coordinators respond to contractual reporting requirements (Article II.10.3 of the contract states that consortia must engage with actors beyond the research community) and to facilitate the monitoring of the science and society dimension in FP6.

The information gathered through this exercise will be confidential and will not be disclosed to any third parties or used in any way that could be linked to individual projects.

Please complete the questionnaire by ticking boxes or filling out information where requested. It would be appreciated if as many questions as possible could be completed.

Please note that Part A will be completed automatically when the contract number is entered.

A General Information on Contractor

1 **Contract Number:**

RII3-CT-2003-506395

2 **Instrument:**

I3

3 **Thematic Priority:**

Accelerator

4 **Title of Project:**

CARE

5 **Name and Title of Coordinator:**

Dr Roy Aleksan

6 **Period Covered, Start Date:**

01/01/04

End Date:

31/12/08

7 **EC Contribution to project:**

€ 15 200 000



B Ethics

8 Which (if any) of the following does your research project involve?

- Human beings
- Human biological samples
- Personal data
- Genetic information
- Animals
- Human embryos or human embryonic stem cells
- Non human primates and other animals
- None of the above

9 To what extent do you believe ethical issues are relevant to your research project?

- Not relevant
- Minor relevance
- Significant relevance
- Critical

10 Do you have Ethicists or others with considerable ethics experience involved in the project?

- Yes
- No

11 Did your project have a separate EC ethical review?

- Yes
- No

12 How much (including the value of time spent, as well as paid-out costs) do you estimate your project (when it is completed) will have spent on considering and dealing with ethical issues?

€



C Gender

13a Did you undertake Gender Equality Actions in your research project?

- Yes
 No

13b If no, why not?

- Not relevant
 Team not gender aware
 No budget
 Not supported (no will)

- Other:

13c If yes, which of the following actions did you carry out and how effective were they?

	Not at all effective	Very effective
<input type="checkbox"/> Design and implement an equal opportunity policy	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="checkbox"/> Implement mentoring schemes for women	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
<input type="checkbox"/> Family friendly working conditions	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

14 Was there a gender dimension associated with the research content?

- Yes. If yes, please specify
- No

15 How much (including the value of time spent, as well as paid-out costs) do you estimate your project (when it is completed) will have spent on considering and dealing with gender issues?

€

D Science Education, Training and Career Development

16a Does this project anticipate having a direct impact on the local economy?

- Yes
 No

16b If Yes, is the project:

- Stimulating employment
 Retaining highly trained personnel
 Creating possible spin-out/start-up companies

17 Does your partnership employ and train researchers?

- Yes



No

18 Does your project involve working with young people at schools?

- Yes
 No
-

19 Is there any education material being produced directly or indirectly by your project?

- Yes
 No
-

20 How much (including the value of time spent, as well as paid-out costs) do you estimate your project (when it is completed) will have spent on considering and dealing with Science Education, Training and Career Development issues? €

E Engaging With Actors Beyond the Research Community

20a Is the project likely to generate outputs (expertise or scientific advice) which could be used by policy makers?

- Yes
 No

20b If Yes, is this a primary or secondary objective of the project?

- Primary
 Secondary
-

21a Did your project engage in significant communication with the public before research commenced?

- Yes
 No

21b Was the focus or methodology of your project modified in response to any communication with the public?

- Yes
 No
-

22 Does your project involve someone whose role is solely to communicate with the public?

- Yes
 No
-



F Use and dissemination

23 How many articles were published ?

In refereed journals:

Other journals:

24 How many patents have been applied for ?

25 How many other Intellectual Property Rights were applied for?

26 How many spin-offs were created?

27 Have you issued press releases related to your project (and if so, how many)?

Yes, number:

No

28 Have you held media briefings? If so, how many, and on average roughly how many journalists attended?

Yes, number of briefings:

average number of journalists:

No

29a Roughly how many items covering your project in the printed press, on radio or television can you identify?

Press:

Radio:

Television:

29b Roughly how many items were:

Specialist

Press:

Non-specialist

Press:

National

Press:

International

Press:

30a Was there on-line information about the project?

Yes

Specific web site

No

**30b Roughly how frequently has it been updated?**

31 Do you have an e-mail mailing list to send news about the project? If so, how many subscribers to the list are there?

- Yes, number of subscribers:
- No

32a Have you created or participated in an event (e.g. workshop, conference, information day) in order to communicate with the public (not just other researchers or the press)?

- Yes
- No

32b Roughly how many people attended these events and learned about your project?

33a Have you produced a video or DVD film about your project?

- Yes
- No

33b If so, how effective do you believe it has been in communicating with the public?

- Unable to assess
- Completely ineffective
- Mostly ineffective
- Partially effective
- Significantly effective
- Extremely effective

34a Have you produced posters, flyers or brochures about your project?

- Yes
- No

34b If so, how effective do you believe they have been in communicating with the public?

- Unable to assess
- Completely ineffective
- Mostly ineffective
- Partially effective
- Significantly effective
- Extremely effective
-



35 In how many different languages were these products (video/DVD, posters, flyers, brochures) produced?

1

36 How have you distributed these products (video/DVD, posters, flyers, brochures)? Please tick all methods you have used.

- Sent on request
- Sent to schools/academic institutions
- Distributed through government agencies/public buildings/libraries etc.
- Sent to potentially interested non-governmental bodies (NGOs, citizen's associations etc)
- Other:

G Total Communication Spend

37 How much (including the value of time spent, as well as paid-out costs) do you estimate your project (when it is completed) will have spent on communication activities (engaging with the public, use and dissemination) as described in the current questionnaire?

€

H Comments

38 If you have any comments about your experience of meeting the Science and Society objectives within your project, or any suggestions of improvements to the programme please add them here:

Thank you for your help!



Appendix 2 – final reporting questionnaires on workforce statistics



WORK FORCE STATISTICS FINAL REPORT

This report is part of the final reporting to be completed by the contractors of all projects at the end of the project.

1. GENERAL INFORMATION

- 1.1. Contract No.: **RII3-CT-2003-506395**
- 1.2. Thematic priority: **Accelerator**
- 1.3. Instrument type: **Integrated Infrastructure Initiative (I3)**
- 1.4. Project acronym: **CARE**
- 1.5. Period covered (Start Date – End Date)¹: **1/1/2004 – 31/12/2008**
- 1.6. Name and title of co-ordinator¹: **Dr Roy ALEKSAN**
- 1.7. Name and title of contractor: **Commissariat à l’Energie Atomique**

2. SCIENTIFIC LEADERSHIP AND MANAGEMENT, AND WORKFORCE STATISTICS FOR THE PROJECT TO BE COMPLETED BY CONTRACTORS

Please complete the table below on a Headcount basis (Previously supplied data will be inserted automatically)

Type of Position	Number of Women	Number of Men	Total	% Women	% Men
Scientific manager	0	13	13	0	100
Scientific team leader / work package manager	4	57	61	7	93
Experienced researcher (> 4 years)	31	170	201	15	85
Early researcher (<= 4 years)	32	155	187	17	83
PhD students	11	48	59	19	81
Technical staff	30	204	234	13	87
Other	10	9	19	53	47



Appendix 3 – Socio-economic reporting questionnaire



SOCIO-ECONOMIC REPORTING QUESTIONNAIRE

(To be completed by each contractor in the project)

INTRODUCTION

In the process of building the European Research Area, democratic governance must ensure that social and economic issues are taken into consideration in the research activities and that citizens are informed about and aware of the social aspects with regard to scientific and technological progress. In this context, it is also acknowledged that the benefits of research in support of socio-economic policy challenges would be enhanced by an appropriate integration of socio-economic research dimensions.

The importance of the integration of socio-economic aspects in research was recognised in FP6 and should be duly taken into consideration by contractors where relevant for the actions concerned in horizontal and thematic activities of FP6.

This questionnaire applies to all projects and must be filled in by each contractor in the project. It is designed to facilitate the monitoring of the integration of the socio-economic dimensions in FP6 and to finally support the assessment of the research that will guide the future policy formulations and decisions.

The submission of this questionnaire will be done on-line.

The information gathered through this exercise will be kept confidential and will not be disclosed to any third parties or used in any way that could be linked to individual projects.

QUESTIONS

1.1 Do your tasks in the project include socio-economic research activities¹ ?

NO

1.2 If “Yes”, what is the estimated total budget allocation that addresses these activities ?

N/A

2.1 Do your tasks in the project include foresight methods² ?

NO

¹ - Ex-ante or ex-post assessments (or contribution to such analysis e.g. cost-benefit/cost-effectiveness studies, etc...) of the expected impact of the knowledge and/or technology generated from the research (project, programme or framework programme), as well as analysis of the factors that would influence their exploitation (e.g. statistical indicators, standardisation, ethical and regulatory aspects, impact on consumers and markets, public awareness/acceptance and understanding of science, political/societal and/or economic implications, etc...)

- Any type of models or tools to support the assessment of impact on society, economy and businesses resulting from the deployment of new services or technologies.
- Any research seeking both a better integration of Science in Society and Society in Science.
- Any type of research aiming at understanding the societal and economic phenomena (research in social sciences and humanities)
- Actions e.g. assessments, tools & methods, comparative research, etc to support the formulation and implementation of Community policies.
- Any type of activity involving scientist(s) with a specific background in social, political sciences or in economy (discipline approach).



2.2 If “Yes”, what is the estimated total budget allocation that addresses these activities?

N/A

3. How many person/months (estimated) are allocated to researchers with a background in social sciences³, to perform your tasks for the project ?

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² Any type of foresight, i.e. participative vision-building approaches, future studies and forward looking activities, including scenarios of the evolution of Europe’s potential in a related field, forecasting, prospective studies, forward looks, etc.

³ Domains of academic disciplines covered by the social sciences are: Psychology, Economics, Education sciences, Anthropology (social and cultural) and ethnology, Demography, Geography (human, economic and social), Town and country planning, Management, Law, Linguistics, Political sciences, Sociology, Organisation and methods, Miscellaneous social sciences and interdisciplinary.